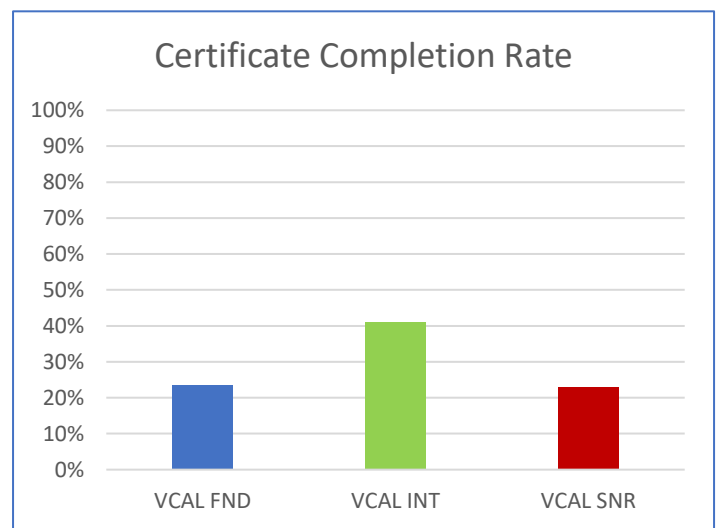
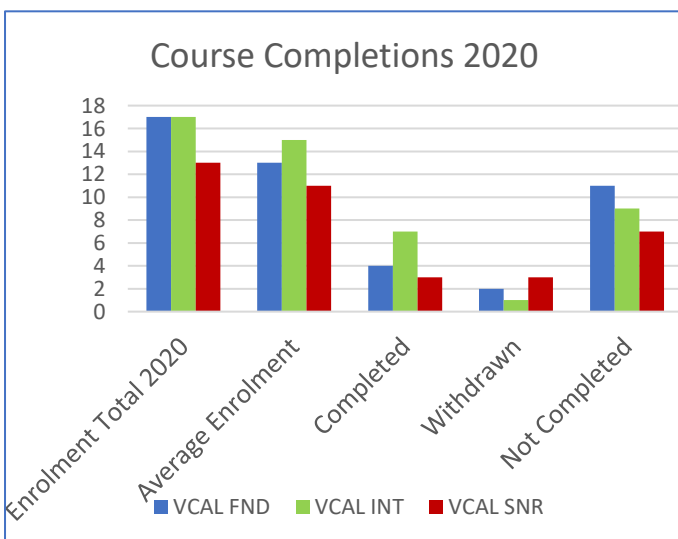
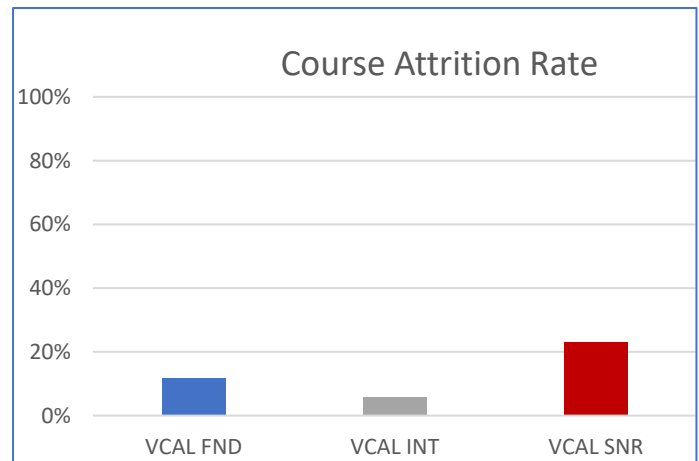
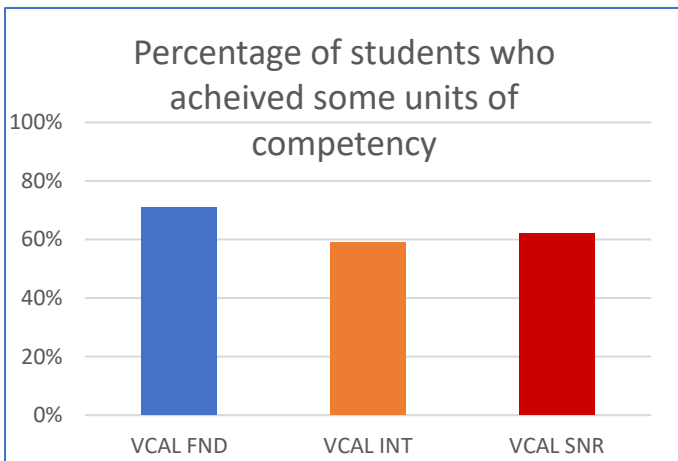
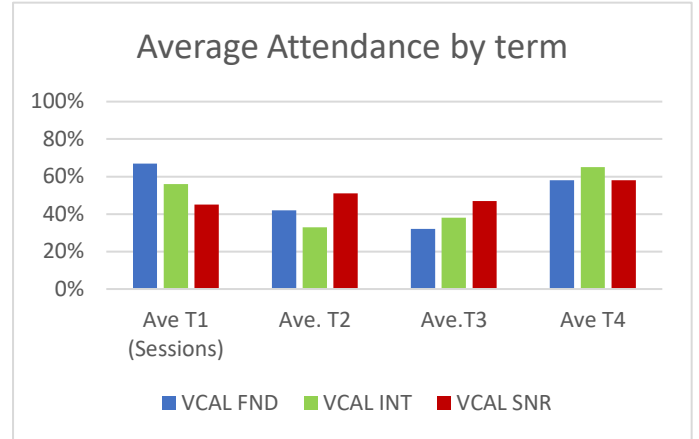
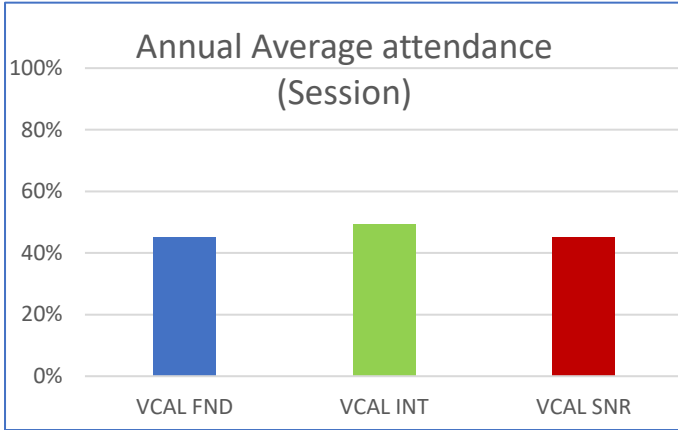


Mountain District Learning Centre

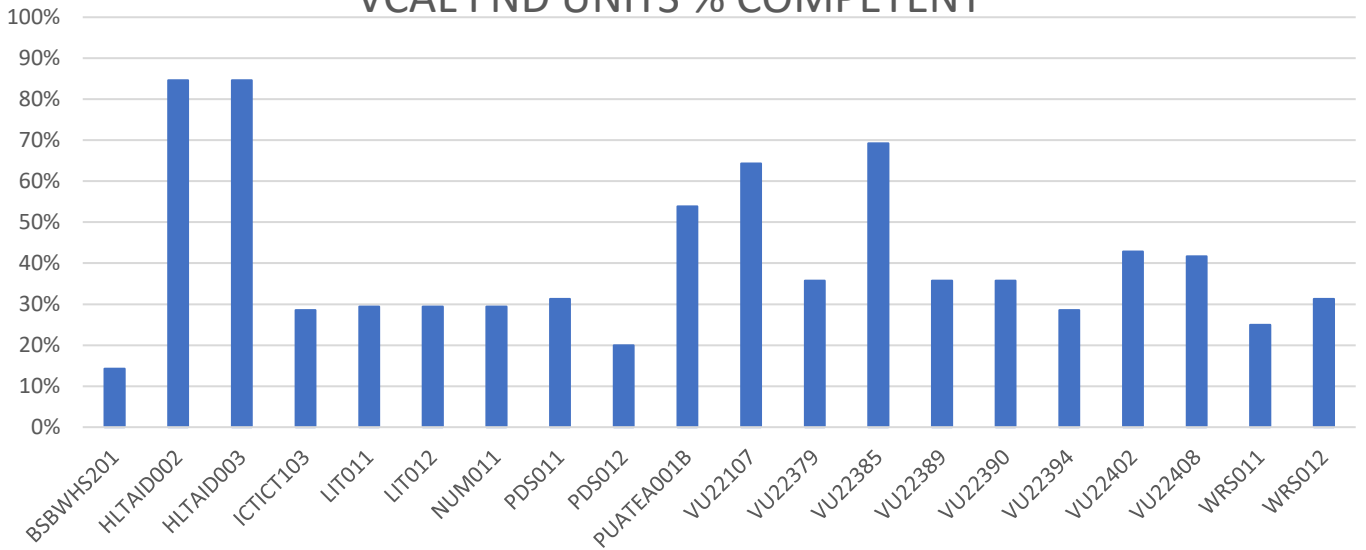
Victorian Certificate of Applied Learning (VCAL)

Student Results

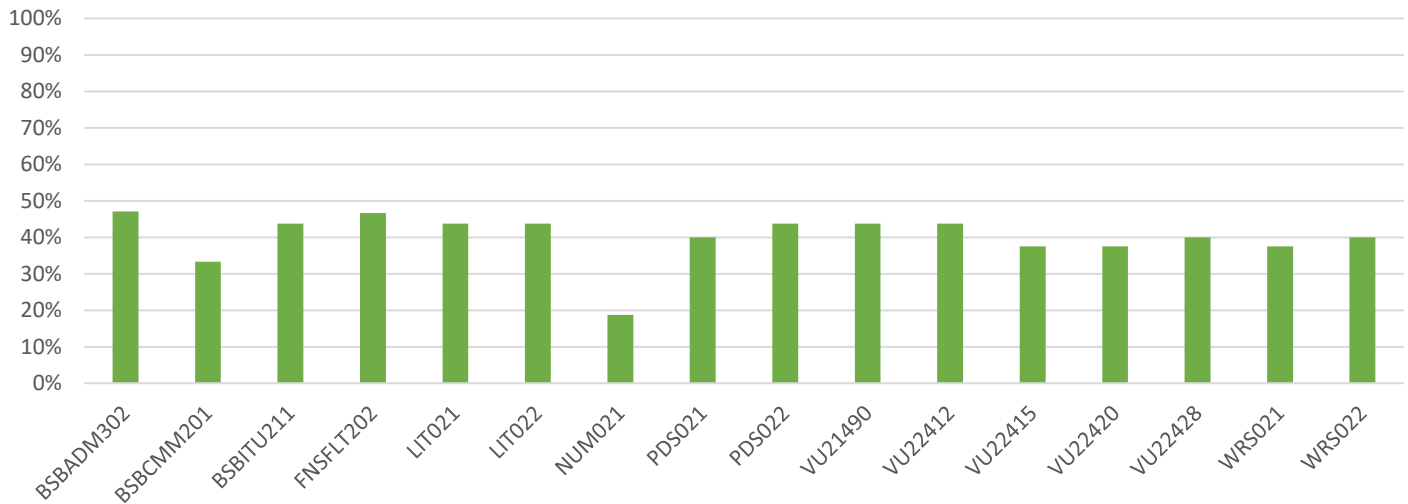
Year: 2020



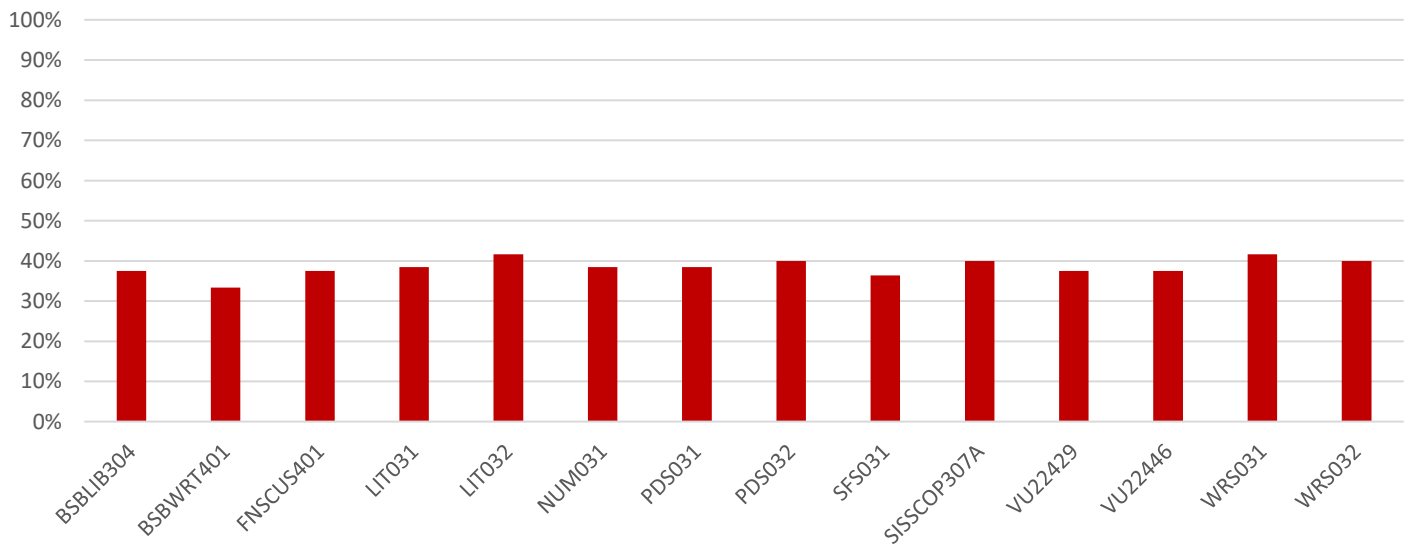
VCAL FND UNITS % COMPETENT

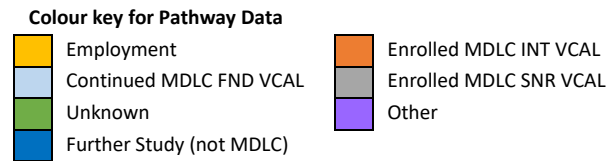
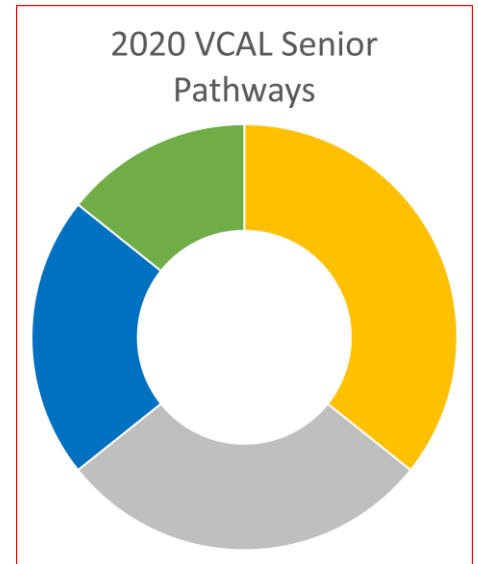
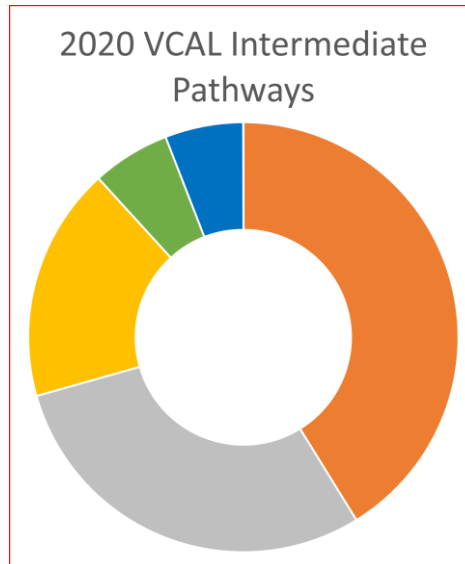
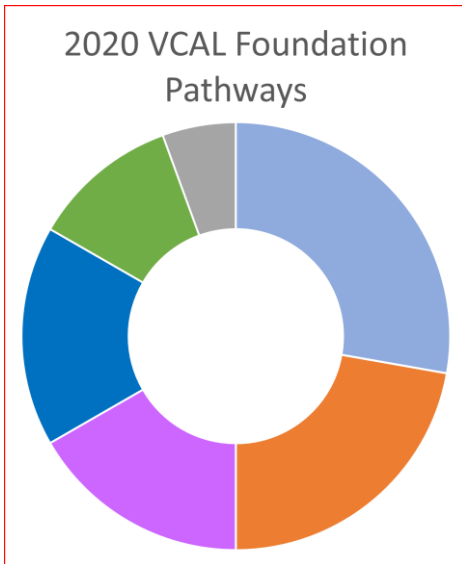


VCAL INT UNITS % COMPETENT



VCAL SEN UNITS % COMPETENT





Analysis – 2020

Due to the COVID 19 pandemic and the necessity for remote learning, a drop in engagement below 50% occurred during lockdown. Engagement increased to 60% or above once face-to-face learning resumed. The completion rates in 2020 were; Foundation 24%, Intermediate 41% and Senior 23%.

The Intermediate VCAL students were the most engaged comparative to the other levels and managed a completion rate of 42% in 2020 compared to 27% in 2018 and 5% in 2019.

For Senior and Foundation level students, the lockdown contributed to escalating mental health issues resulting in lower completion rates than in previous years. Many students reengaged for the commencement of 2021. Pathway data shows a high percentage of re-enrolments either continuing in their course or enrolling in a course at a higher level.

Pathways at Foundation level were as follows: 56% re-enrolled at MDLC in 2021 and 17% enrolled in further education at other providers.

Pathways at Intermediate level were 71% re-enrolled at MDLC in 2021, 6% enrolled in further education at other providers and 18% moved into employment.

Pathways at Senior level were 31% re-enrolled at MDLC in 2021, 23% enrolled in further education at other providers and 38% moved into employment.